

LISTEN A MINUTE.com

Feet

<http://www.listenAminute.com/f/feet.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/feet.html>

Some people like their feet and other people don't. I quite like mine. They're not too big and not too small. Some people I know have huge feet. They even have problems trying to buy shoes that fit them. My feet are pretty normal. They've been very useful down the years. I've done a lot of running, loads of hiking and played thousands of hours of football. I've never injured my feet or my ankles. I sometimes get sore feet when I go shopping. That seems to be the only thing my feet don't like. That and new shoes. New shoes usually give me blistered feet. Oh yes... and the cold. My feet hate the cold. My toes go numb. Especially my big toe. One thing I'm happy about is that I don't have smelly feet.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/feet.html>

Some people like their feet and other people don't _____ mine. They're not too big and _____ . Some people I know _____ . They even have problems trying to buy shoes that _____ . My feet are pretty normal. They've been very useful down the years. I've _____ of running, loads of hiking and played thousands of hours of football. I've _____ my feet or my ankles. I sometimes _____ when I go shopping. That seems to be the only thing my feet don't like. That and new shoes. New shoes usually give me _____ . Oh yes... and the cold. My feet hate the cold. My _____ . Especially my big toe. One thing I'm happy about is that I don't have _____ .



CORRECT THE SPELLING

From: <http://www.listenAminute.com/f/feet.html>

Some people like their feet and other people don't. I ieugt like mine. They're not too big and not too small.

Some people I know have ehug feet. They even have problems nriygt to buy shoes that fit them. My feet are pretty rmolan. They've been very useful down the years.

I've done a lot of running, loads of higink and played thousands of hours of football. I've never ndrieju my feet or my ankles. I sometimes get sero feet when I go shopping. That seems to be the only thing my feet don't like. That and new shoes. New shoes slyluau give me sidrlteeb feet. Oh yes... and the cold. My feet hate the cold. My toes go nmbu. Especially my big toe. One thing I'm happy about is that I don't have seyllm feet.



 **UNJUMBLE THE WORDS**

From: <http://www.listenAminute.com/f/feet.html>

Some people people like feet other don't their and. I quite like mine. They're too big small and not not too. Some people I know have huge feet. They even have problems shoes fit trying buy that them to. My feet are pretty normal. They've been down very the useful years. I've done a lot of running, loads of hiking and played of of football hours thousands. I've never injured my feet or my ankles. sore sometimes feet get I when I go shopping. That seems to be the only thing my feet don't like. That and new shoes. New give shoes me usually blistered feet. Oh yes... and the cold. My feet hate the cold. My toes go numb. Especially my big toe. One thing I'm happy about is that feet have I smelly don't.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FEET SURVEY

From: <http://www.listenAminute.com/f/feet.html>

Write five GOOD questions about feet in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about feet. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about feet. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FEET POSTER Make a poster about feet. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FEET LESSON: Make your own English lesson on feet. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on feet. Share your findings with the class.

