

LISTEN A MINUTE.com

English

<http://www.listenAminute.com/e/english.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/e/english.html>

I'm a bit shy when I have to speak in English. I'm a little worried about making mistakes. I also still lack confidence. Many of my friends don't worry about mistakes. They just talk and talk. They always get their message across, even if their grammar is wrong. I think this is the best thing to do. My teacher always says it's best to learn by doing. If I don't try to speak English, I'll never be able to use it when I need it. One thing I started doing recently was talking to myself. I have short conversations with myself. I think it works. I also make short stories about people and say them aloud. I do this in my room, of course. People would think I'm crazy if I did it in class or on the train.



LISTENING GAP FILL

From: <http://www.listenAminute.com/e/english.html>

I'm _____ I have to speak in English. I'm a little worried about making mistakes. I _____ confidence. Many of my friends don't worry about mistakes. They _____ talk. They always get their message across, _____ grammar is wrong. I think this is the best thing to do. My teacher always says it's best to _____. If I don't try to speak English, I'll never _____ use it when I need it. One thing I started doing recently was talking _____. I have short conversations with myself. I _____. I also make short stories about people and _____. I do this in my room, of course. People would _____ if I did it in class or on the train.

I'm a bit shy when I have to aespk in English. I'm a little worried about making tkeisma. I also still lack confidence. Many of my friends don't worry about mistakes. They just talk and talk. They always get their asgseem across, even if their raagmrm is wrong. I think this is the best thing to do. My teacher always says it's best to learn by dgoni. If I don't try to speak English, I'll never be able to use it when I need it. One thing I started doing treyenlc was talking to myself. I have short conversations with myself. I think it kwsor. I also make short roiesst about people and say them oadul. I do this in my room, of course. People would think I'm zryca if I did it in class or on the train.

UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/e/english.html>

to shy speak when I'm I a have bit in English. I'm a little worried mistakes making about. I also still lack confidence. Many of my friends don't worry about mistakes. They just talk and talk. They always get their message across, wrong is grammar their if even. I think this is the best thing to do. My teacher always says it's doing learn best by to. If I don't try to speak English, I'll never able I to need use it it be when. One thing I started was recently doing myself to talking. I have short conversations with myself. I think it works. I also make about and them stories people say short aloud. I do this in my room, of course. People would think I'm crazy if I it did train the on or class in.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ENGLISH SURVEY

From: <http://www.listenAminute.com/e/english.html>

Write five GOOD questions about english in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about english. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about english. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ENGLISH POSTER Make a poster about english. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ENGLISH LESSON: Make your own English lesson on english. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on english. Share your findings with the class.

