

LISTEN A MINUTE.com

Emergencies

<http://www.listenAminute.com/e/emergencies.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/e/emergencies.html>

Are you a good person to have around in an emergency?

I am, I think. I have a very cool head and I don't panic easily. The most important thing to do in an emergency is stay calm. If you do this, you can think straight and decide what's best to do. Also, if you stay calm, other people might stay calm too. The worst thing to do is panic. Once you panic, things become worse. Of course, it depends on the kind of emergency. For really serious emergencies, you should call the emergency services. That's 999 in the UK or 911 in other parts of the world. My biggest emergency recently was a big one. I pressed the delete button and lost my 3,000 songs in iTunes. Luckily, I had a back-up.



LISTENING GAP FILL

From: <http://www.listenAminute.com/e/emergencies.html>

Are you a good person to have _____
emergency? I am, I think. I have a very _____
I don't panic easily. The most important thing
_____ emergency is stay calm. If you do this,
you can think straight and decide what's _____
. Also, if you stay calm, other people might stay calm
too. The worst _____ is panic. Once you panic,
things become worse. Of course, it depends
_____ of emergency. For really serious
emergencies, you should call the emergency services.
That's 999 in the UK or 911 _____ of the world.
My biggest emergency recently _____ . I
pressed the _____ and lost my 3,000 songs in
iTunes. Luckily, I _____ .



CORRECT THE SPELLING

From: <http://www.listenAminute.com/e/emergencies.html>

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That's 999 in the UK or 911 in other parts of the world.

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Luckily, I had a back-up.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/e/emergencies.html>

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That's 999 in the UK or 911 in other parts of the world.

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the delete button my in 3 iTunes , and 000 lost songs.

Luckily, I had a back-up.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT EMERGENCIES SURVEY

From: <http://www.listenAminute.com/e/emergencies.html>

Write five GOOD questions about emergencies in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about emergencies. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about emergencies. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. EMERGENCIES POSTER Make a poster about emergencies. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY EMERGENCIES LESSON: Make your own English lesson on emergencies. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on emergencies. Share your findings with the class.

