

LISTEN A MINUTE.com

Drugs

<http://www.listenAminute.com/d/drugs.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/d/drugs.html>

Drugs are becoming a big problem in many societies. When I was growing up, you rarely heard about drugs. Now, they're everywhere. Children in schools are smoking marijuana and taking harder drugs. There were many kids at my school who smoked. Nicotine was the most serious drug they used. Today's kids seem to have access to all kinds of drugs. I don't know what the government should do about it. Some countries have legalized drugs like marijuana, but others have made it a crime to possess even the smallest amount. You can even go to prison for having a tiny, tiny bit. Governments need to do something before society ends up in a real mess. I'm not sure what the solution is.



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/drugs.html>

Drugs are becoming _____ in many societies. When I was growing up, you _____ about drugs. Now, they're everywhere. Children in schools are smoking marijuana _____ harder drugs. There were many kids at my school who smoked. Nicotine was the most serious drug _____. Today's kids _____ access to all kinds of drugs. I don't know what the government should _____. Some countries have legalized drugs like marijuana, but others _____ a _____ even the smallest amount. You can even go to prison for _____, tiny bit. Governments need to do something before society _____ a real mess. I'm not sure what the solution is.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DRUGS SURVEY

From: <http://www.listenAminute.com/d/drugs.html>

Write five GOOD questions about drugs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about drugs. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about drugs. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DRUGS POSTER Make a poster about drugs. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DRUGS LESSON: Make your own English lesson on drugs. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on drugs. Share your findings with the class.

