

LISTEN A MINUTE.com

Dogs

<http://www.listenAminute.com/d/dogs.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/dogs.html>

There's an old English saying that says, "A dog is a man's best friend". This is true for many people – men and women. Most people I know love dogs. They are pretty cool animals. They are intelligent and very helpful. Dogs are a real member of the family if you have one as a pet. I think dogs are very useful. They keep you company, they bark if a stranger comes near your house, and they fetch your slippers. Not all dogs are nice, though. Some are dangerous. I get sad when I read in the paper about children being attacked by a dog. Owners need to train them better. I also get sad when I read about abandoned dogs. People who want a dog as a pet should get an abandoned one.



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/dogs.html>

There's an old English _____ , "A dog is a man's best friend". This is _____ people – men and women. Most people I know love dogs. They are pretty cool animals. They are intelligent and _____ . Dogs are a real member of the family _____ one as a pet. I think dogs _____ . They keep you company, they bark if a stranger _____ house, and they fetch your slippers. Not all dogs are nice, though. Some are dangerous. I get sad _____ in the paper about children _____ by a dog. Owners need to train them better. I also get sad _____ about abandoned dogs. People who want a dog _____ should get an abandoned one.

CORRECT THE SPELLING

From: <http://www.listenAminute.com/d/dogs.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DOGS SURVEY

From: <http://www.listenAminute.com/d/dogs.html>

Write five GOOD questions about dogs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about dogs. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about dogs. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DOGS POSTER Make a poster about dogs. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DOGS LESSON: Make your own English lesson on dogs. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on dogs. Share your findings with the class.

