

LISTEN A MINUTE.com

Diseases

<http://www.listenAminute.com/d/diseases.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/diseases.html>

One day, all diseases on Earth will be gone. I wonder. In fact, if all diseases die out or doctors find vaccines and cures for them, that will really change our planet. Think about the amount of overpopulation if no one died from diseases. There'd be a population explosion. I don't think the Earth would be able to feed so many people. It's a really difficult question. Some diseases in the world are really horrible and cause a lot of suffering. It would be great if scientists found cures for those. Scientists have already found a cure for many diseases. It's amazing how far science and medicine have come. I think more cures for diseases could be found if governments spent more money. They seem to spend so little on controlling disease.



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/diseases.html>

One day, _____ Earth will be gone. I wonder. In fact, if all diseases _____ doctors find vaccines and cures for them, _____ change our planet. Think about the amount of overpopulation if _____ from diseases. There'd be a population explosion. I don't think the Earth _____ to feed so many people. It's a really difficult question. Some diseases _____ are really horrible and _____ of suffering. It would be great if scientists found cures for those. Scientists have already found _____ many diseases. It's amazing how far science and medicine have come. I think more cures for diseases _____ if governments spent more money. They seem _____ little on controlling disease.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/d/diseases.html>

One day, all diseases on Earth will be gone. I eowndr. In fact, if all diseases die out or doctors find nicevcas and cures for them, that will really change our talnpe. Think about the nutaom of overpopulation if no one died from diseases. There'd be a population oexiopsnl. I don't think the Earth would be able to feed so many people. It's a really difficult toenqius. Some diseases in the world are really horrible and cause a lot of rieusgfnf. It would be great if scientists found cures for those. Scientists have already found a cure for many diseases. It's nmaazig how far science and medicine have come. I think more cures for diseases could be found if governments tnsep more money. They seem to spend so little on nroctlgioln disease.

UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/d/diseases.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DISEASES SURVEY

From: <http://www.listenAminute.com/d/diseases.html>

Write five GOOD questions about diseases in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about diseases. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about diseases. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DISEASES POSTER Make a poster about diseases. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DISEASES LESSON: Make your own English lesson on diseases. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on diseases. Share your findings with the class.

