

LISTEN A MINUTE.com

Computers

<http://www.listenAminute.com/c/computers.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/c/computers.html>

It's hard to believe that no one had computers a few years ago. I wonder how people lived. There must have been a lot of paperwork. I can't imagine writing everything by hand. I also wonder how everything worked without computers. We need computers today for everything. Hospitals, airports, the police... nothing can work without computers. I'm sure I'd be ten times busier than now if I didn't have a computer. Imagine having to find a piece of paper and an envelope and then walking down the street to mail a letter! I love my computer. It makes everything in my life so convenient. Sure, it freezes and crashes sometimes. Sure I lose some data. But that's not often. Most of the time my computer is like my best friend.



LISTENING GAP FILL

From: <http://www.listenAminute.com/c/computers.html>

It's hard to believe _____ had computers a few years ago. I wonder how people lived. There must have been _____ paperwork. I can't imagine writing everything by hand. I _____ everything worked without computers. We need computers today for everything. Hospitals, airports, the police... nothing can work without computers. I'm _____ ten times busier than now if I didn't have a computer. Imagine _____ find _____ paper and an envelope and then walking down the street _____ letter! I love my computer. It makes everything _____ convenient. Sure, it freezes and crashes sometimes. Sure _____ data. But that's not often. Most _____ my computer is like my best friend.



CORRECT THE SPELLING

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It's hard to veiebel that no one had computers a few years ago. I wonder how people lived. There must have been a lot of pkwoerrpa. I can't imagine writing everything by hand. I also wonder how everything rkodwe without computers. We need computers today for everything. Hospitals, sotripra, the police... nothing can work without computers. I'm sure I'd be ten times beuris than now if I didn't have a computer. Imagine having to find a ipeec of paper and an oveelnpe and then walking down the street to mail a letter! I love my computer. It makes everything in my life so ncenvotine. Sure, it zeefsre and sacrhes sometimes. Sure I lose some data. But that's not often. Most of the time my computer is like my best friend.



 **UNJUMBLE THE WORDS**

From: <http://www.listenAminute.com/c/computers.html>

It's hard had to that one computers believe no a few years ago. I wonder how people lived. There must have paperwork lot been of a. I can't imagine writing everything by hand. wonder I how also everything worked without computers. We need computers today for everything. Hospitals, airports, the police... nothing can work without computers. ten busier sure be times I'm I'd than now if I didn't have a computer. Imagine having to paper an a of and find piece envelope and then walking the to a down street mail letter! I love my computer. It makes in everything convenient so life my. Sure, it freezes and crashes sometimes. Sure I lose some data. But that's not often. the of Most like is computer my time my best friend.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT COMPUTERS SURVEY

From: <http://www.listenAminute.com/c/computers.html>

Write five GOOD questions about computers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about computers. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about computers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. COMPUTERS POSTER Make a poster about computers. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY COMPUTERS LESSON: Make your own English lesson on computers. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on computers. Share your findings with the class.

