

# LISTEN A MINUTE.com

## Climate Change

[http://www.listenAminute.com/c/climate\\_change.html](http://www.listenAminute.com/c/climate_change.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

Climate change is one of the most worrying things for our planet. Many politicians and scientists say it is the biggest danger we face. I read almost every day that climate change is changing the Earth forever. Many species of animal, fish, insect, frog, etc. are dying. The ice caps in the Arctic and Antarctica are melting. Our weather is changing so places are getting warmer, or colder, or are having more and stronger hurricanes. We all need to do our bit so that climate change does not destroy us. It's important to cut down on things that produce greenhouse gasses. These warm the planet and change the climate. Doing simple things like turning off lights and recycling paper all help.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/c/climate\\_change.html](http://www.listenAminute.com/c/climate_change.html)

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## CORRECT THE SPELLING

From: [http://www.listenAminute.com/c/climate\\_change.html](http://www.listenAminute.com/c/climate_change.html)

Climate change is one of the most yrngirow things for our planet. Many politicians and tnsssetici say it is the biggest drneag we face. I read almost every day that climate change is changing the Earth ervfeor. Many icpesse of animal, fish, insect, frog, etc. are dying. The ice caps in the Arctic and Antarctica are Intgime. Our weather is changing so places are getting warmer, or colder, or are having more and stonrger hurricanes. We all need to do our bit so that climate change does not destroy us. It's aittorpmn to cut down on things that produce greenhouse essasg. These warm the planet and change the climate. Doing simple things like truinnng off lights and recycling paper all help.

## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/c/climate\\_change.html](http://www.listenAminute.com/c/climate_change.html)

Climate change one is for things worrying most the of our planet. Many politicians and scientists say it is the biggest danger we face. every almost read I that day climate change is changing the Earth forever. Many species of animal, fish, insect, frog, etc. are dying. The caps Antarctica in are the melting Arctic ice and. Our weather is warmer getting are places so changing, or colder, or are having more and stronger hurricanes. We to need all that so bit our do climate change does not destroy us. It's that to down things important cut on produce greenhouse gasses. the These planet warm and change the climate. like things simple Doing off turning lights and recycling paper all help.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT CLIMATE CHANGE SURVEY

From: [http://www.listenAminute.com/c/climate\\_change.html](http://www.listenAminute.com/c/climate_change.html)

Write five GOOD questions about climate change in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about climate change. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about climate change. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. CLIMATE CHANGE POSTER** Make a poster about climate change. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY CLIMATE CHANGE LESSON:** Make your own English lesson on climate change. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on climate change. Share your findings with the class.

