

LISTEN A MINUTE.com

Chocolate

<http://www.listenAminute.com/c/chocolate.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/c/chocolate.html>

Anyone who does not absolutely love chocolate is mad. I don't think I know anyone who dislikes it. Some of my friends say they hate white chocolate or dark chocolate, but then they like some other kind. I think chocolate is one of the best inventions ever. It is also one of life's true pleasures. There's nothing better than having your whole mouth full of chocolate and letting it melt. I love pushing the chocolate up against the roof of my mouth and then moving it all around. Yum. I eat chocolate every day. I know it's bad for our teeth and makes us fat, but I don't care. I prefer to think about the health benefits of chocolate. I've read many articles that say chocolate is good for us.

LISTENING GAP FILL

From: <http://www.listenAminute.com/c/chocolate.html>

Anyone who does _____ love chocolate is mad. I don't think I know anyone _____. Some of my friends say they hate white chocolate or dark chocolate, but then _____ other kind. I think chocolate is one of the best inventions ever. _____ of life's true pleasures. There's nothing better than having your whole _____ chocolate and letting it melt. I love pushing the chocolate _____ the roof of my mouth and then moving _____. Yum. I eat chocolate every day. I know it's bad for our teeth and _____, but I don't care. I prefer to think about the _____ of chocolate. I've read many articles that say chocolate is _____.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/c/chocolate.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT CHOCOLATE SURVEY

From: <http://www.listenAminute.com/c/chocolate.html>

Write five GOOD questions about chocolate in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/c/chocolate.html>

Write about chocolate for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about chocolate. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about chocolate. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. CHOCOLATE POSTER Make a poster about chocolate. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY CHOCOLATE LESSON: Make your own English lesson on chocolate. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on chocolate. Share your findings with the class.

