

LISTEN A MINUTE.com

Children

<http://www.listenAminute.com/c/children.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/c/children.html>

Children are angels. Most of the time this is true. I'm very lucky because my two children really are the greatest angels. I think I won the children lottery with my kids. I could not have asked for lovelier, happier, sweeter little children. They have brought me endless amounts of joy since the second they were born. Everything they do fascinates me. Everything they say makes me smile. Watching them grow up is my greatest pleasure. In a way, it's a little sad. I always want them to stay the age they're at now. When they were 18 months old, I thought that was the cutest age. I thought the same when they were two, and then three and then four. I guess however old they are, they're perfect. I wish all the children in the world were as happy as mine.



LISTENING GAP FILL

From: <http://www.listenAminute.com/c/children.html>

Children are angels. Most _____ this is true. I'm very lucky because my two children really are the _____ . I think I won the children lottery with my kids. I _____ asked for lovelier, happier, sweeter little children. They have brought _____ amounts of joy since the second they were born. Everything they do fascinates me. Everything they say _____ . Watching them grow _____ greatest pleasure. In a way, it's a little sad. I always want them to stay the age _____ . When they were 18 months old, I thought _____ cutest age. I thought the same when they were two, and then three and then four. I _____ old they are, they're perfect. I wish all the children in the world were _____ mine.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/c/children.html>

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT CHILDREN SURVEY

From: <http://www.listenAminute.com/c/children.html>

Write five GOOD questions about children in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about children. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about children. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. CHILDREN POSTER Make a poster about children. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY CHILDREN LESSON: Make your own English lesson on children. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on children. Share your findings with the class.

