

# LISTEN A MINUTE.com

## Cars

<http://www.listenAminute.com/c/cars.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/c/cars.html>

Are you into cars? My brother is. He's car crazy. He buys car magazines, watches car programmes on TV and spends hours looking at car websites. He knows the name, maker, engine size and top speed of every car on the planet. Every time we go out, he talks non-stop about the cars he sees. I like cars. They are interesting. If I had a lot of money, I'd like to buy a sports car. I'm saving up for a small car at the moment. I'll probably buy a hybrid car that is good for the environment. My brother thinks these are boring. He says a car should be powerful and fast. I don't agree. I think cars should get you from A to B and be big enough for me and my friends. I also prefer smaller cars because they are easier to park.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/c/cars.html>

Are you into cars? My brother is. \_\_\_\_\_ . He buys car magazines, watches car programmes on TV and \_\_\_\_\_ looking at car websites. He knows the name, maker, engine size and \_\_\_\_\_ every car on the planet. Every time we go out, he \_\_\_\_\_ about the cars he sees. I like cars. They are interesting. \_\_\_\_\_ lot of money, I'd like to buy a sports car. I'm saving up for a small car \_\_\_\_\_ . I'll probably buy \_\_\_\_\_ that is good for the environment. My brother thinks these are boring. He says \_\_\_\_\_ be powerful and fast. I don't agree. I think cars should get \_\_\_\_\_ and be big enough for me and my friends. I also prefer smaller cars because they are \_\_\_\_\_ .



## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT CARS SURVEY

From: <http://www.listenAminute.com/c/cars.html>

Write five GOOD questions about cars in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about cars. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about cars. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. CARS POSTER** Make a poster about cars. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY CARS LESSON:** Make your own English lesson on cars. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on cars. Share your findings with the class.

