

LISTEN A MINUTE.com

Busy

<http://www.listenAminute.com/b/busy.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/b/busy.html>

Are you busy? Do you lead a busy life? It seems we get busier and busier in our lives. I hate being busy. I'd much rather have nothing to do. Being busy makes me stressed and I end up making mistakes or forgetting something. Who's the busiest person you know? I bet he or she is really stressed. The busy people I know are always looking ahead to their next holiday... and then in their holiday they are busy doing other things. I think we busy ourselves with too many things. We need to learn to relax and take things slowly. Even at work we have to look busy, even if we're not. When the boss comes, we tell our friends, "Look busy!" That's silly. It would be great if the word 'busy' disappeared from the English language.

LISTENING GAP FILL

From: <http://www.listenAminute.com/b/busy.html>

Are you busy? Do _____ busy life? It seems we get busier and busier in our lives. _____ busy. I'd much rather have nothing to do. Being busy makes me stressed and _____ making mistakes or forgetting something. Who's the busiest person you know? _____ or she is really stressed. The busy people I know are always looking _____ their next holiday... and then in their holiday they are busy doing other things. I think we _____ with too many things. We need _____ relax _____ slowly. Even at work we have to look busy, _____ not. When the boss comes, we tell our friends, "Look busy!" That's silly. It would be great _____ 'busy' disappeared from the English language.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/b/busy.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____

6.



STUDENT BUSY SURVEY

From: <http://www.listenAminute.com/b/busy.html>

Write five GOOD questions about busy in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about busy. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about busy. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BUSY POSTER Make a poster about busy. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BUSY LESSON: Make your own English lesson on busy. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on busy. Share your findings with the class.

