

LISTEN A MINUTE.com

Bullying

<http://www.listenAminute.com/b/bullying.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/b/bullying.html>

I've never understood bullying. Why do people have to make the life of another person so miserable? Why do they think they have the right to punch and kick someone they think is weaker than them. I was bullied when I was a child. It was a living hell. I was really afraid to go to school, for many, many years. I knew I was not safe during break times. It was always a group of bullies that got me in the corridors, or on the playing fields. They made me hate school. I know they also changed me for life. I have no confidence now. I'm 32 years old but I'm afraid to speak up for myself. The school bullies took away my belief in myself. They didn't know that they would scar me for life. The physical scars have gone but not the emotional ones.

LISTENING GAP FILL

From: <http://www.listenAminute.com/b/bullying.html>

_____ bullying. Why do people have to make the life of another person so miserable? Why do they think _____ punch and kick someone they think is weaker than them. I was bullied when I was a child. _____. I was really afraid to go to school, for many, many years. I knew I was _____ times. It was always a group of _____ in the corridors, or on the playing fields. They made me hate school. I know they also _____. I have no confidence now. I'm 32 years old but I'm afraid _____. The school bullies took away my belief in myself. They didn't know that they would scar me for life. The physical _____ not the emotional ones.



 **CORRECT THE SPELLING**

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/b/bullying.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BULLYING SURVEY

From: <http://www.listenAminute.com/b/bullying.html>

Write five GOOD questions about bullying in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about bullying. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about bullying. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BULLYING POSTER Make a poster about bullying. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BULLYING LESSON: Make your own English lesson on Bullying. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Bullying. Share your findings with the class.

