

LISTEN A MINUTE.com

Books

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One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/b/books.html>

Don't you think books are the best thing in the world? I can't remember a time in my life when I wasn't reading a book. I still have memories of being in my school library when I was about five years old. I have been a bit of a bookworm since then. You'll usually see me with my head buried in a book. I love all kinds of books. Novels are great for getting to know other worlds and cultures. A good book is one where you never want the story to end. I also like autobiographies because I think it's interesting to read about people's lives. Encyclopedias are cool too – you can learn everything about everything in these. I still prefer books to the Internet. Books need to be in your hand and made of paper.



LISTENING GAP FILL

From: <http://www.listenAminute.com/b/books.html>

Don't you think books _____ thing in the world? I can't remember a time in my life when I wasn't reading a book. _____ memories of being in my school library when I was about five years old. I have been _____ bookworm since then. You'll usually see me _____ buried in a book. I _____ of books. Novels are great _____ know other worlds and cultures. A good book is one where you never want the _____ . I also like autobiographies because I think it's interesting _____ people's lives. Encyclopedias are cool too – you can learn everything about everything in these. _____ books to the Internet. Books need to be in your hand and _____ .



 **CORRECT THE SPELLING**

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BOOKS SURVEY

From: <http://www.listenAminute.com/b/books.html>

Write five GOOD questions about books in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about books. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about books. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BOOKS POSTER Make a poster about books. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BOOKS LESSON: Make your own English lesson on books. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on books. Share your findings with the class.

