

LISTEN A MINUTE.com

Being Single

http://www.listenAminute.com/b/being_single.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/b/being_single.html

Being single has its advantages and disadvantages. I think it's better to stay single when you're young. You need to live and have fun. You also need the freedom to do what you want, when you want. Being single in your twenties gives you lots of time to go travelling, see the world and experience different things. Most people like being single in their twenties and then want to settle down in their thirties. I think being single later in life can be sad. All of your friends are married or attached and people tend to go out and party less. I think being single when you're old would be very lonely. The longer you stay single, the harder it becomes to settle down. In some countries, people think you're strange if you're single later on in life.



LISTENING GAP FILL

From: http://www.listenAminute.com/b/being_single.html

Being single _____ advantages and disadvantages. I think it's _____ single when you're young. You need to live and have fun. You _____ freedom to do what you want, when you want. Being single in your twenties gives _____ time to go travelling, see the world and experience different things. Most people like being single in their twenties _____ to settle down _____ thirties. I think being single later in life can be sad. All of your friends are married or attached and people _____ out and party less. I think being single when you're _____ very lonely. The longer you stay single, the harder it becomes to _____. In some countries, people think you're strange if you're single _____ life.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BEING SINGLE SURVEY

From: http://www.listenAminute.com/b/being_single.html

Write five GOOD questions about being single in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about being single. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about being single. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BEING SINGLE POSTER Make a poster about being single. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BEING SINGLE LESSON: Make your own English lesson on being single. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on being single. Share your findings with the class.

