

LISTEN A MINUTE.com

Baths

<http://www.listenAminute.com/b/baths.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/b/baths.html>

One of my favourite times of the day is bath time. I absolutely love taking a bath. Baths are so much better than showers. Having a bath is the most relaxing thing. There's nothing better in life than sinking into a hot bath and letting the water take away my troubles. A bath really makes you feel great. I especially like taking a bath before going to bed. Bath time is pretty much the only time of the day when you can really pamper yourself. It also means a lot of quality time to yourself. It's perfect for listening to music and reading a good book. The only thing I don't like about bath time is when I fall asleep and the water goes cold. Or even worse – when you want a bath and there's no hot water.



LISTENING GAP FILL

From: <http://www.listenAminute.com/b/baths.html>

One of my favourite times _____ is bath time. I absolutely love taking a bath. Baths are _____ than showers. Having a bath is the most relaxing thing. There's nothing better _____ sinking into a hot bath and letting the water take away _____. A bath really makes you feel great. I especially like taking a bath _____ to bed. Bath time is pretty much the only time of the day when _____ pamper yourself. It also means a lot of _____ to yourself. It's perfect for listening to music and reading a good book. The only thing I don't like about bath time _____ fall asleep and the water _____. Or even worse – when you want a bath _____ hot water.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT BATHS SURVEY

From: <http://www.listenAminute.com/b/baths.html>

Write five GOOD questions about baths in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about baths. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about baths. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. BATHS POSTER Make a poster about baths. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY BATHS LESSON: Make your own English lesson on baths. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on baths. Share your findings with the class.

