

LISTEN A MINUTE.com

Avatars

<http://www.listenAminute.com/a/avatars.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/a/avatars.html>

Most people know the word 'avatar'. Perhaps we all saw the movie with the same name. Avatars are becoming a normal part of our life. Well... I should say our online life. Almost everywhere you go on the Internet you see avatars. Sometimes it's a website asking you to make an avatar, and other times it's people's real avatars. Do you have one? Or two, or three? I see a lot of avatars that are kind of cute and look like Japanese anime. One of the most popular things is to choose an animal as an avatar. I always take a long time to choose my avatar. It's important to make one I really like. It has to be funny. I also like avatars that move. All of the best avatars I've seen move. They are usually very funny, and clever.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/avatars.html>

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CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT AVATARS SURVEY

From: <http://www.listenAminute.com/a/avatars.html>

Write five GOOD questions about avatars in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about avatars. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about avatars. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. AVATARS POSTER Make a poster about avatars. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY AVATARS LESSON: Make your own English lesson on avatars. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on avatars. Share your findings with the class.

