

LISTEN A MINUTE.com

Art

<http://www.listenAminute.com/a/art.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/a/art.html>

I'm a great art lover. I look at beautiful paintings and sculptures and wish I could be artistic. I can't draw or paint to save my life. I wonder why some people are so talented and can create amazing pictures, when other people, like me, can't even draw good matchstick figures. I would like to fill my house with art from all over the world. It's interesting to see how different cultures have different kinds of art. There's nothing better than visiting art galleries when you go to another country. I prefer more traditional art. I don't really understand a lot of modern art. I look at an exhibit of a pile of bricks in a museum but can't see how it's art. I always laugh when my children say, "Daddy, I can do better than that!" I often think they can.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/art.html>

I'm a _____. I look at beautiful paintings and sculptures and wish I could be artistic. I can't draw or paint _____ life. I wonder why some people are so talented and can create _____, when other people, like me, can't even draw good _____. I would like to fill my house _____ all over the world. It's interesting to see how different cultures have different _____. There's nothing better than visiting _____ when you go to another country. I prefer more traditional art. I don't really understand a lot of modern art. I look _____ of a pile of bricks in a museum but can't see _____. I always laugh when my children say, "Daddy, I can do better than that!" _____ they can.



CORRECT THE SPELLING

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often think they can.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ART SURVEY

From: <http://www.listenAminute.com/a/art.html>

Write five GOOD questions about art in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about art. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about art. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ART POSTER Make a poster about art. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ART LESSON: Make your own English lesson on art. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on art. Share your findings with the class.

