

LISTEN A MINUTE.com

Alcohol

<http://www.listenAminute.com/a/alcohol.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/a/alcohol.html>

I hate alcohol. I really don't understand how or why people drink it. The smell of alcohol on people's breath is disgusting. It's expensive and it gives you a bad headache. I drank when I was much younger, but I haven't touched a drop for years. I hated hangovers so I decided to stop drinking altogether. I have a much better time without alcohol. people say they need to drink to relax. They drink and just act and look stupid. Their face goes red and they can't walk in a straight line. Alcohol is also the most damaging drug in society. That's what I think, anyway. Alcohol causes many illnesses, traffic accidents, fights and domestic violence. If you banned alcohol, people would be healthier, richer and have a better family life.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/alcohol.html>

I hate alcohol. I really don't understand _____ people drink it. The smell of alcohol on _____ is disgusting. It's expensive and it gives you a bad headache. I drank when _____ younger, but I haven't touched a drop for years. I _____ so I decided to stop drinking altogether. I have a much better time without alcohol. People _____ to drink to relax. They drink and just act and _____. Their face _____ they can't walk in a straight line. Alcohol is also the most damaging _____ society. That's what I think, anyway. Alcohol causes many illnesses, traffic accidents, fights and _____. If you banned alcohol, people would be healthier, richer and have a _____ life.

CORRECT THE SPELLING

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 **UNJUMBLE THE WORDS**

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ALCOHOL SURVEY

From: <http://www.listenAminute.com/a/alcohol.html>

Write five GOOD questions about alcohol in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about alcohol. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about alcohol. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ALCOHOL POSTER Make a poster about alcohol. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ALCOHOL LESSON: Make your own English lesson on alcohol. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on alcohol. Share your findings with the class.

