

LISTEN A MINUTE.com

Actors

<http://www.listenAminute.com/a/actors.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/a/actors.html>

Being an actor must be great. I really wish I could act. I'd love to have the confidence to act in front of people. Being a member of the audience at the theatre is great, but acting on stage is better. I wonder what it's like to be a movie actor. I think you need to be beautiful or handsome to be a successful Hollywood or Bollywood actor. They all look great. Actors are very lucky. They get paid huge amounts of money to do what they love doing. My favourite actors are all dead now. I really like the actors in the old black and white movies. They all looked so cool. Actors in the old days seemed to be more glamorous than today's actors. The best thing about being an actor is that all of your friends are famous too.



LISTENING GAP FILL

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Being an actor _____ be great. I really wish I could act. I'd love to have the confidence to act in _____ of people. Being a member of the audience at the _____ is great, but acting on stage is better. I wonder what it's like to be a movie actor. I think you need to be beautiful or handsome to be a _____ Hollywood or Bollywood actor. They all look great. Actors are very lucky. They get paid _____ amounts of money to do what they _____ doing. My favourite actors are all dead now. I really like the actors _____ black and white movies. They all looked so cool. Actors in the old days _____ to be more _____ than today's actors. The best thing about being an actor is that all of your friends are _____ too.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/a/actors.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ACTORS SURVEY

From: <http://www.listenAminute.com/a/actors.html>

Write five GOOD questions about actors in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: <http://www.listenAminute.com/a/actors.html>

Write about actors for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about actors. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about actors. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ACTORS POSTER Make a poster about actors. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ACTORS LESSON: Make your own English lesson on actors. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on actors. Share your findings with the class.

