

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

North Korea

http://www.listenAminute.com/world_cup/north_korea.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/north_korea.html

The world will soon see the power of the mighty North Korea team. We are the sleeping giants of world football. We have worked hard for many years to become the greatest footballing nation in Asia, and soon, the world. We gave the world a hint of what we can do in 1966. We went to England and beat them 1-0. They did not understand how strong we were. They became world champions but we beat them. All of our players will play with pride. We are a very strong country. Our football team is a part of this. Our nation can beat anyone. We fear no one. We will play with victory in our hearts. All our people look forward to welcoming our heroes when they return with the World Cup trophy. Our streets will be full of flowers for them.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/north_korea.html

The world will soon see the _____ North Korea team. We are _____ of world football. We have worked hard for many years to become the greatest footballing nation in Asia, and soon, the world. We gave the world _____ can do in 1966. We went to England _____. They did not understand how strong we were. They became world champions but we beat them. All of our players will _____. We are a very strong country. Our football team is a part of this. Our nation can beat anyone. _____. We will play with victory in our hearts. All our _____ to welcoming our heroes when they return with the World Cup trophy. Our streets will be _____ them.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: http://www.listenAminute.com/world_cup/north_korea.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM NORTH KOREA SURVEY

From: http://www.listenAminute.com/world_cup/north_korea.html

Write five GOOD questions about North Korea's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about North Korea's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about North Korea. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NORTH KOREA POSTER Make a poster about North Korea's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NORTH KOREA LESSON: Make your own English lesson on North Korea. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on North Korea. Share your findings with the class.

