

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Nigeria

http://www.listenAminute.com/world_cup/nigeria.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

OK, so Nigeria hasn't played that well in recent years, but we are at the World Cup. We have a great chance to show the world what we can do. We amazed everybody in 1994 in the USA. We did the same in 1998 in France when we beat Spain 3-2. Everyone thought we could win that World Cup. The same will happen this time too. We are the Super Eagles and we have super players. So, OK, we don't have a Lionel Messi, but we aren't afraid of Argentina. We'll be the underdogs in that game. No one thinks we can win, except us. You have to remember this World Cup is in Africa. It is our duty to do well and make all Africans proud of us. I can't wait to see the players run out on the pitch and hear my national anthem. The roar of the African crowd will give us energy to win.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/nigeria.html

OK, so Nigeria hasn't played _____ years, but we are at the World Cup. We _____ to show the world what we can do. We amazed everybody in 1994 in the USA. _____ 1998 in France when we beat Spain 3-2. Everyone thought we could win that World Cup. The _____ time too. We are the Super Eagles and we have super players. So, OK, we don't have a Lionel Messi, but _____ Argentina. We'll be the underdogs in that game. No one _____, except us. You have to remember this World Cup is in Africa. It is _____ well and make all Africans proud of us. I can't wait to see the players run _____ and hear my national anthem. The roar of the African crowd will give us energy to win.

CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM NIGERIA SURVEY

From: http://www.listenAminute.com/world_cup/nigeria.html

Write five GOOD questions about Nigeria's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Nigeria's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Nigeria. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NIGERIA POSTER Make a poster about Nigeria's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NIGERIA LESSON: Make your own English lesson on Nigeria. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Nigeria. Share your findings with the class.

