

LISTEN A MINUTE.com

Whales

<http://www.listenAminute.com/w/whales.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/whales.html>

Whales are absolutely beautiful creatures. It's amazing to think how big they are. But I guess they're a tiny dot when they're in the ocean. I think whales are among the most interesting animals on Earth. Are they animals or fish? I know they are mammals, so I guess that might make them animals. One day, I really want to go whale watching. I think it's one of those must-do things in life. I suppose I'd better do this soon before all the whales die out. I worry about the future of whales. It seems humans are doing everything they can to make lots of species extinct. Some countries take part in whaling and others destroy the oceans so whales can't eat. One day, we'll only see dead whales in museums.

LISTENING GAP FILL

From: <http://www.listenAminute.com/w/whales.html>

Whales are _____ creatures. It's amazing to think how big they are. But I guess they're a _____ in the ocean. I think whales are among the most interesting animals on Earth. Are they animals or fish? I know _____, so I guess that might make them animals. One day, I really want to _____. I think it's one of those _____ life. I suppose I'd better do this soon before all _____. I worry about the future of whales. It seems humans are doing everything they can to make _____ extinct. Some countries take part in whaling and others _____ so whales can't eat. One day, we'll only see dead whales in museums.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/whales.html>

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only see dead whales in museums.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WHALES SURVEY

From: <http://www.listenAminute.com/w/whales.html>

Write five GOOD questions about whales in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about whales. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about whales. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHALES POSTER Make a poster about whales. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WHALES LESSON: Make your own English lesson on whales. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on whales. Share your findings with the class.

