

# LISTEN A MINUTE.com

## Weapons

<http://www.listenAminute.com/w/weapons.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/weapons.html>

Weapons are among the world's biggest killers. I'm sure weapons are deadlier than diseases in some countries. I think we could do without weapons. The world would be a better place. Every time I turn on the news, there's another gun crime, another knifing, another lost life. Weapons are getting out of control. It seems you can't be cool at school any more unless you have a knife. Many kids carry a gun to school in some countries. The worst weapons aren't those that criminals carry. No. The worst weapons are the ones our leaders are in control of. The weapons of mass destruction that kill thousands of innocent lives. These weapons can destroy a whole city. It's time we got rid of them.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/w/weapons.html>

Weapons \_\_\_\_\_ world's biggest killers. I'm sure weapons are deadlier than diseases in some countries. I think \_\_\_\_\_ without weapons. The world would be \_\_\_\_\_. Every time I turn on the news, there's another gun crime, another knifing, \_\_\_\_\_. Weapons are getting out of control. It seems you \_\_\_\_\_ school any more unless you have a knife. Many kids carry a gun to school in some countries. The worst weapons aren't those that \_\_\_\_\_. No. The worst weapons are the ones our leaders are in control of. The weapons of mass destruction that kill thousands \_\_\_\_\_. These weapons can destroy a whole city. It's time \_\_\_\_\_ them.

## CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/weapons.html>

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/weapons.html>

the biggest Weapons among world's killers are. I'm sure some are than in weapons deadlier diseases countries. I think we could do without weapons. The world would be a better place. on news time turn the Every I, there's another gun crime, another knifing, another lost life. control Weapons are getting out of. It seems you can't be cool a more knife unless at you school have any. Many kids carry a gun to school in some countries. The worst aren't weapons carry criminals that those. No. The worst weapons are the ones our leaders are in control of. The weapons thousands of destruction kill of mass that innocent lives. These weapons can destroy a whole city. It's time we got rid of them.





## **DISCUSSION (Write your own questions)**

### **STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

### **STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# STUDENT WEAPONS SURVEY

From: <http://www.listenAminute.com/w/weapons.html>

Write five GOOD questions about weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/w/weapons.html>

**Write about weapons for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about weapons. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about weapons. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. WEAPONS POSTER** Make a poster about weapons. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY WEAPONS LESSON:** Make your own English lesson on weapons. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on weapons. Share your findings with the class.

