

LISTEN A MINUTE.com

Vandalism

<http://www.listenAminute.com/v/vandalism.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/v/vandalism.html>

Vandalism is a problem that is only in some countries, but I think it is spreading. When I grew up there was vandalism everywhere. It was almost part of growing up. The kids at my school all dared each other to vandalize something. It's totally stupid behaviour. I don't understand why someone thinks it's good fun to destroy a telephone box or smash the windows of a shop. In many countries I have been to, I have seen no signs of vandalism at all. Why are some countries full of vandals and other countries aren't? It's funny, because the countries with the most vandals are the ones that say they are the best. I think children should be taught about the problem of vandalism at school.



LISTENING GAP FILL

From: <http://www.listenAminute.com/v/vandalism.html>

Vandalism is a problem _____ some countries, but I think _____. When I grew up there was vandalism everywhere. It was almost part of growing up. The kids at my school _____ other to vandalize something. It's totally stupid behaviour. I don't understand why someone thinks it's good _____ a telephone box or smash the windows of a shop. In many countries I have been to, I have seen no _____ at all. Why are some countries _____ and other countries aren't? It's funny, because the countries with the most vandals _____ say they are the best. I think children should _____ the problem of vandalism at school.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/v/vandalism.html>

Vandalism is a perlmob that is only in some countries, but I think it is grandpise. When I grew up there was vandalism everywhere. It was almost part of wgrnoig up. The kids at my school all arded each other to vandalize something. It's totally pductsi behaviour. I don't understand why someone thinks it's good fun to tyesdro a telephone box or hmass the windows of a shop. In many countries I have been to, I have seen no ngssi of vandalism at all. Why are some countries full of vandals and other countries aren't? It's nnyfu, because the countries with the most vandals are the ones that say they are the best. I think children should be uhgtta about the problem of vandalism at school.



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but I think it is spreading. When I grew up there was
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a telephone the smash or box shop a of windows. In
many countries I have been to, I have seen no signs of
vandalism at all. of Why some full vandals are countries
and other countries aren't? It's funny, because the
countries ones the are vandals most the with that say
they are the best. children be about think should taught I
the problem of vandalism at school.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT VANDALISM SURVEY

From: <http://www.listenAminute.com/v/vandalism.html>

Write five GOOD questions about vandalism in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about vandalism. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about vandalism. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. VANDALISM POSTER Make a poster about vandalism. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY VANDALISM LESSON: Make your own English lesson on vandalism. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on vandalism. Share your findings with the class.

