

# LISTEN A MINUTE.com

## Snakes

<http://www.listenAminute.com/s/snakes.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/snakes.html>

I think snakes are very interesting. They have a very strange effect on people. Some people are fascinated by them, but others are terrified of them. I love looking at them. They really are fantastic creatures. It's almost as if they come from another planet. The best snakes are the really big ones. Pythons and anacondas are absolutely huge. I reckon they could easily eat me. I also like the really colourful ones. They look dangerous. I'm glad I live in a country where there are no snakes. It's OK looking at them in a zoo, but I'm not sure I'd like to see them in my garden. I heard Australia has six of the world's ten most deadly snakes. I wonder if Australians see snakes a lot. It must be a bit scary hiking there.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/s/snakes.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/snakes.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SNAKES SURVEY

From: <http://www.listenAminute.com/s/snakes.html>

Write five GOOD questions about snakes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/s/snakes.html>

**Write about snakes for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about snakes. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about snakes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SNAKES POSTER** Make a poster about snakes. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SNAKES LESSON:** Make your own English lesson on snakes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on snakes. Share your findings with the class.

