

LISTEN A MINUTE.com

Shopping

<http://www.listenAminute.com/s/shopping.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/shopping.html>

Shopping must be one of the world's most popular hobbies. I hate it. There's nothing more boring than wandering around shopping malls. What a waste of time. I know a lot of people who like window shopping – just walking around shops without wanting to buy anything. Crazy! My plan for shopping is 'quickly in, quickly out'. If I have to go shopping, I go in the morning on a weekday. This is when the stores are empty and you can get what you want quickly, without thousands of other shoppers getting in your way. The worst time to go shopping is on a Saturday afternoon during sale season. It seems as though all of the world's bargain hunters are in the same store as you. I was happy when online shopping came along. This is very relaxing.

LISTENING GAP FILL

From: <http://www.listenAminute.com/s/shopping.html>

Shopping _____ world's most popular hobbies. I hate it. There's nothing more boring _____ shopping malls. What a waste of time. I know a lot of people who like window shopping – just _____ without wanting to buy anything. Crazy! My plan for shopping is 'quickly in, quickly out'. _____ shopping, I go in the morning on a weekday. This is when the stores are _____ get what you want quickly, without thousands of other shoppers _____. The worst time to go shopping is on a Saturday afternoon during sale season. _____ all of the world's bargain hunters are in the same store as you. I was _____ shopping came along. This is very relaxing.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/shopping.html>

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SHOPPING SURVEY

From: <http://www.listenAminute.com/s/shopping.html>

Write five GOOD questions about shopping in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about shopping. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about shopping. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SHOPPING POSTER Make a poster about shopping. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SHOPPING LESSON: Make your own English lesson on shopping. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on shopping. Share your findings with the class.

