

LISTEN A MINUTE.com

Salad

<http://www.listenAminute.com/s/salad.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/salad.html>

Salad is important. I reckon most of us don't eat enough salad. We prefer other things. I'm a bit lazy when it comes to salad. I can't be bothered to make one. If I'm at the salad bar of a restaurant, I will make the effort. I'll pile as much stuff on my plate as I can. Eating salad is so healthy. I really must try to have some kind of salad two or three times a day. I think if everyone did this, the whole world would be healthier. There are so many delicious salad vegetables. And then you put salad dressing on top to make it extra yummy. Salads just look so healthy, and you feel healthy after eating them. I like all kinds of salad. There are so many, from pasta salads to potato salad to a simple green salad. They're all tasty and healthy.



LISTENING GAP FILL

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Salad is important. I _____ don't eat enough salad. We prefer other things. I'm a bit lazy when it comes to salad. I _____ to make one. If I'm at the salad bar of a restaurant, I will make the effort. I'll pile _____ my plate as I can. Eating salad is so healthy. I really must try to have some _____ or three times a day. I think if everyone did this, the whole world _____. There are so many delicious salad vegetables. And then you put _____ top to make it extra yummy. Salads just look so healthy, and _____ after eating them. I like all kinds of salad. There are so many, from pasta salads to potato salad to a simple green salad. They're _____.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SALAD SURVEY

From: <http://www.listenAminute.com/s/salad.html>

Write five GOOD questions about salad in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about salad. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about salad. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SALAD POSTER Make a poster about salad. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SALAD LESSON: Make your own English lesson on salad. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on salad. Share your findings with the class.

