

# LISTEN A MINUTE.com

## Red

<http://www.listenAminute.com/r/red.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/red.html>

Red is my favourite colour. I don't know why. I have loved the colour red since I was a small child. I even painted my bedroom walls red. My mother wasn't too happy. Now I'm older I still love red. I always buy a red car. But I never buy red clothes. That's a bit strange. Red is a very passionate colour. It's the colour of love. Sometimes I read about the personality profile of people who like red. They are hot-tempered, full of passion and have a great love of life. That doesn't really describe me. Although I often "see red". When you see red, it means you get angry. I'm also often "in the red" in the bank. This means I've used a little more money than I have. So when I get my bank statement I see red and can see red.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/r/red.html>

Red is my favourite colour. I \_\_\_\_\_. I have loved the colour red \_\_\_\_\_ small child. I even painted my bedroom walls red. My mother wasn't too happy. Now I'm \_\_\_\_\_ red. I always buy a red car. But I never buy red clothes. That's a bit strange. Red is \_\_\_\_\_ colour. It's the colour of love. Sometimes I read about the personality profile of people who like red. They \_\_\_\_\_, full of passion and have \_\_\_\_\_ life. That doesn't really describe me. Although I often "see red". When you see red, \_\_\_\_\_ angry. I'm also often "in the red" in the bank. This means I've used a little more money than I have. So when I get my bank statement I \_\_\_\_\_ see red.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/r/red.html>

Red is my favourite colour. I don't know why. I have dvelo the colour red cisen I was a small child. I even padenit my bedroom walls red. My mother wasn't too happy. Now I'm older I still love red. I always buy a red car. But I never buy red clothes. That's a bit rtsgena. Red is a very passionate colour. It's the colour of love. Sometimes I read about the personality felpior of people who like red. They are hot-tempered, full of insoasp and have a great love of life. That doesn't really sdcebier me. Although I often "see red". When you see red, it means you get ynrag. I'm also often "in the red" in the bank. This senma I've used a little more nmeyo than I have. So when I get my bank statement I see red and can see red.



## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/r/red.html>

Red is my favourite colour. I don't know why. I have since red colour the loved a was I small child. I even painted my bedroom walls red. My mother wasn't too happy. I love Now older still red I'm. I always buy a red car. I But clothes red buy never. That's a bit strange. Red is a very passionate colour. It's the colour of love. Sometimes of read the profile I about personality people who like red. of full , tempered - hot are They passion have great of and a love life. That doesn't really describe me. Although I often "see red". When you see red, it means you get angry. I'm also often "in the red" in the bank. money more little a used I've means This than I have. So when red bank and statement I I get see my can see red.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © [www.listenAminute.com](http://www.listenAminute.com)



 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT RED SURVEY

From: <http://www.listenAminute.com/r/red.html>

Write five GOOD questions about red in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about red. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about red. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. RED POSTER** Make a poster about red. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY RED LESSON:** Make your own English lesson on red. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on red. Share your findings with the class.

