

LISTEN A MINUTE.com

Protests

<http://www.listenAminute.com/p/protests.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/protests.html>

Protests seem to be everywhere today. Whenever I turn on TV there is a protest. Some are against governments, some are against companies, while others are in support of things. I think it's a good thing to demonstrate, as long as it's peaceful. Unfortunately, many governments hate protests and use a lot of force to stop them. Even "democratic" countries don't appear to like people protesting in the streets. Some innocent people who just wanted to change things for the better die. Images and news coverage of protests are everywhere nowadays because of the Internet. A few years ago, there would be no reports, photos or videos from some countries. Now we get a lot of news as it happens. That's people power.

LISTENING GAP FILL

From: <http://www.listenAminute.com/p/protests.html>

Protests (1) _____ today. Whenever I turn on TV there is a protest. Some are against governments, (2) _____, while others (3) _____. I think it's a good thing to demonstrate, (4) _____. Unfortunately, many governments hate protests and use a (5) _____ them. Even "democratic" countries (6) _____ people protesting in the streets. Some innocent people who just wanted to change (7) _____ die. Images and news coverage of protests are everywhere nowadays because of the Internet. A few years ago, there would be no reports, photos or videos from some countries. Now we get a lot of (8) _____. That's people power.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/protests.html>

Protests seem to be erryeevweh today. Whenever I turn on TV there is a protest. Some are against ntnreovesgm, some are against companies, while others are in pprtuso of things. I think it's a good thing to raemdtstnoe, as long as it's peaceful. Unfortunately, many governments hate protests and use a lot of crefo to stop them. Even "amircceotd" countries don't appear to like people protesting in the streets. Some intnncoe people who just wanted to change things for the better die. Images and news eogrvcae of protests are everywhere adnswyoa because of the Internet. A few years ago, there would be no reports, photos or videos from some countries. Now we get a lot of news as it eaphpns. That's people power.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/p/protests.html>

be everywhere today Protests seem to. Whenever I turn on TV there is a protest. Some are against governments, some are in are against companies , while others support of things. I demonstrate to thing good a it's think, as long as it's peaceful. Unfortunately, many governments hate lot to protests a force them use of stop and. Even people don't " appear democratic to " like countries protesting in the streets. Some innocent people who just wanted the die change for better to things. Images and of coverage news everywhere are protests nowadays because of the Internet. A few years ago, there would be no reports, photos or videos from some countries. Now lot happens of we news get as a it. That's people power.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PROTESTS SURVEY

From: <http://www.listenAminute.com/p/protests.html>

Write five GOOD questions about protests in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about protests. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about protests. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PROTESTS POSTER Make a poster about protests. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PROTESTS LESSON: Make your own English lesson on protests. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, Twitter stream or any other social media tool to get opinions on protests. Share your findings with the class.

