

LISTEN A MINUTE.com

Personality

<http://www.listenAminute.com/p/personality.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/personality.html>

What kind of personality do you have? Do you ever think about your personality? I do. I think it's very interesting to explore personality. My own personality has changed a lot over the years. When I was a child, I was painfully shy, but now I'm brimming with confidence. I have learned how to be with people and let my true character shine. The personalities of my friends have rubbed off on me, which I'm happy about. There are parts of my personality I'm not too happy with. I'm quick to get angry with people and sometimes I sulk when I don't get my own way. I think overall I have a good personality. I'm easy to get on with and I'm quite happy and cheerful. I might take some personality tests and see what they say about me.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/personality.html>

What _____ you have? Do you ever think about your personality? I do. I think it's very _____ personality. My own personality has changed a _____. When I was a child, I _____, but now I'm brimming with confidence. I have learned how to be with people and let my _____. The personalities of my friends _____ me, which I'm happy about. There are parts of my personality I'm not too happy with. I'm quick to get angry with people and sometimes _____ get my own way. I think overall I have a good personality. I'm easy to get on with and I'm quite happy and cheerful. I might take some personality tests and _____ about me.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PERSONALITY SURVEY

From: <http://www.listenAminute.com/p/personality.html>

Write five GOOD questions about personality in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about personality. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about personality. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PERSONALITY POSTER Make a poster about personality. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PERSONALITY LESSON: Make your own English lesson on personality. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on personality. Share your findings with the class.

