

LISTEN A MINUTE.com

Neighbours

<http://www.listenAminute.com/n/neighbours.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/n/neighbours.html>

Neighbours are very hit and miss. Sometimes you hit the jackpot and get neighbours who become great friends. Other times you get the short straw and have nightmare neighbours. I've had good and bad neighbours. I'm not sure why some neighbours are so bad. It's really not that difficult to be a good neighbour. All you have to do is be polite, don't play loud music late at night, and don't park in front of their house. It sounds easier than it is. I think a long time ago there was a lot of neighbourliness. Families lived near each other for generations. It's different today. New families come and go. They never get to know each other. Everyone keeps their distance. This is not always a good thing.

LISTENING GAP FILL

From: <http://www.listenAminute.com/n/neighbours.html>

Neighbours are _____. Sometimes you hit the jackpot and get neighbours who become great friends. Other times you _____ straw and have nightmare neighbours. _____ and bad neighbours. I'm not sure why some neighbours are so bad. It's _____ difficult to be a good neighbour. All you _____ be polite, don't play loud music late at night, and don't park in front of their house. It sounds _____. I think a long time ago there was a lot of neighbourliness. Families lived _____ generations. It's different today. New families come and go. They never _____ other. Everyone keeps their distance. This is not always a good thing.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/n/neighbours.html>

Neighbours are very hit and miss. Sometimes you hit the tcapkj0 and get neighbours who become great friends. Other times you get the tohsr straw and have nightmare neighbours. I've had good and bad neighbours. I'm not sure why some neighbours are so bad. It's leyalr not that tciufld to be a good neighbour. All you have to do is be polite, don't play loud cusim late at night, and don't park in rnfto of their house. It sounds easier than it is. I think a long time ago there was a lot of neighbourliness. Families levdi near each other for generations. It's different dayto. New families come and go. They never get to know each other. Everyone keeps their dastcein. This is not always a good hngit.



UNJUMBLE THE WORDS

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miss and hit very are Neighbours. Sometimes you hit the jackpot and get neighbours who become great friends. Other you times straw short the get and have nightmare neighbours. I've had good and bad neighbours. I'm not bad neighbours sure are why so some. It's really not that difficult to be a good neighbour. All you have to do is be polite, late night play music at don't loud, and don't park in front of their house. sounds It is it than easier. I think a long time ago there was a lot of neighbourliness. Families for other each near lived generations. It's different today. New families come and go. They never each to other know get. Everyone keeps their distance. not a thing is always good This.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT NEIGHBOURS SURVEY

From: <http://www.listenAminute.com/n/neighbours.html>

Write five GOOD questions about neighbours in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/n/neighbours.html>

Write about neighbours for 10 minutes. Show your partner your paper. Correct each other’s work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about neighbours. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about neighbours. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NEIGHBOURS POSTER Make a poster about neighbours. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NEIGHBOURS LESSON: Make your own English lesson on neighbours. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on neighbours. Share your findings with the class.

