

LISTEN A MINUTE.com

Mountains

<http://www.listenAminute.com/m/mountains.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/m/mountains.html>

I love mountains. I much prefer them to every other kind of natural feature. They are much better than the sea, beaches, deserts, etc. Mountains are so cool. They rise up so high into the sky. I can't stop looking at mountains, wherever I am in the world. I also love being in the mountains. The landscape is just spectacular. You really feel part of God's wonderful creation when you are surrounded by mountains. There are so many things you can do in the mountains. Some people like climbing them or jumping off them with a parachute. This is not for me. I just like going for a walk and having a picnic. There's nothing better than sitting down and admiring the mountain view and feeling the cool mountain breeze. This is paradise.



LISTENING GAP FILL

From: <http://www.listenAminute.com/m/mountains.html>

I love mountains. I much prefer them _____ kind of natural feature. They are much better than the sea, beaches, deserts, etc. Mountains are so cool. They _____ into the sky. I can't stop looking at mountains, _____ in the world. I also love being in the mountains. The landscape _____.

You _____ God's wonderful creation when you are surrounded by mountains. There are so many things _____ mountains. Some people like climbing them or jumping off them with a parachute. _____. I just like going for a walk and having a picnic. There's nothing better than sitting down and admiring the mountain view and feeling the _____. This is paradise.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MOUNTAINS SURVEY

From: <http://www.listenAminute.com/m/mountains.html>

Write five GOOD questions about mountains in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about mountains. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about mountains. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MOUNTAINS POSTER Make a poster about mountains. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MOUNTAINS LESSON: Make your own English lesson on mountains. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on mountains. Share your findings with the class.

