

LISTEN A MINUTE.com

Houses

<http://www.listenAminute.com/h/houses.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/h/houses.html>

All houses are unique. Even if they look the same from the outside, they are very different on the inside. I think houses are very interesting. I like looking at the way they are built and the style they are built in. In London there are many houses that are hundreds of years old. These are beautiful. You can still see much of the original wood and stone structure. Modern houses are also interesting. It's funny how they copy many of the features of older houses. I love looking at houses when I travel. Every country has its own special designs, from Japan to Arabia to Greece. Nowadays people are building eco-friendly houses. They want houses that save energy and help protect the planet.



LISTENING GAP FILL

From: <http://www.listenAminute.com/h/houses.html>

All houses _____. Even if they look the same from the outside, they are very different _____. I think houses are very interesting. I like looking _____ they are built and the style they _____. In London there are many houses that are hundreds of years old. These are beautiful. You can _____ of the original wood and stone structure. Modern houses are also interesting. It's funny _____ many of the features of older houses. I love looking _____ I travel. Every country has its own _____, from Japan to Arabia to Greece. Nowadays people are building _____ houses. They want houses _____ and help protect the planet.



CORRECT THE SPELLING

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the outside, different the they very on inside are. I think
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country has its own special designs, from Japan to Arabia
to Greece. building - Nowadays are eco friendly people
houses. They want houses energy save that and help
protect the planet.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HOUSES SURVEY

From: <http://www.listenAminute.com/h/houses.html>

Write five GOOD questions about houses in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about houses. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about houses. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HOUSES POSTER Make a poster about houses. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HOUSES LESSON: Make your own English lesson on houses. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on houses. Share your findings with the class.

