

LISTEN A MINUTE.com

Google

<http://www.listenAminute.com/g/google.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/g/google.html>

What was life like before Google? This might look like a silly and strange question, but it is a good one. Google has changed our lives. In an amazingly short space of time, the verb 'google' has entered our language. I think everything about Google is amazing. It helps us so much. We can find any information we want just by typing in what we want in the search box. I even like the Google home page. It's so simple. You know, I can't remember the last time a day went by when I didn't use Google for something. I wonder what Google will be like in the future. Only those at Google know. The strange thing about the Internet is that something we don't even know about yet might come along and totally replace Google overnight.

LISTENING GAP FILL

From: <http://www.listenAminute.com/g/google.html>

What _____ before Google? This might look like a silly and strange question, _____ good one. Google has changed our lives. In an amazingly short space of time, the verb 'google' _____ language. I think everything about Google is amazing. It _____ much. We _____ information we want just by typing in _____ in the search box. I even like the Google home page. It's so simple. You know, I can't remember the last time _____ when I didn't use Google for something. I wonder what Google _____ the future. Only those at Google know. The strange thing about the Internet is that something we _____ about yet might come along _____ Google overnight.

CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GOOGLE SURVEY

From: <http://www.listenAminute.com/g/google.html>

Write five GOOD questions about Google in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about Google. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about Google. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. GOOGLE POSTER** Make a poster about Google. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY GOOGLE LESSON:** Make your own English lesson on Google. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Google. Share your findings with the class.

