

# LISTEN A MINUTE.com

## Business

<http://www.listenAminute.com/b/business.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

Business isn't so good at the moment. In fact, it's the worst time for businesses for decades. Many businesses are going bust because of the global financial crisis. Even sound businesses like the car industry and electronics are going through a really bad time. Many small businesses have gone out of business. It's a real shame because so many lives are being ruined. With a lot of businesses it's a real fight for survival. I really respect people for trying to make a go of their business. I don't have much business sense. I wouldn't know where to start in opening my own business. I suppose the best thing would be to look at business startups on the Internet. An online business might be good. There seems to be less risk.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/b/business.html>

Business isn't so good \_\_\_\_\_ . In fact, it's the worst time for businesses for decades. Many businesses \_\_\_\_\_ because of the global financial crisis. Even sound businesses \_\_\_\_\_ industry and electronics are going through \_\_\_\_\_ time. Many small businesses have gone out of business. It's \_\_\_\_\_ because so many lives are being ruined. With a lot of businesses it's \_\_\_\_\_ for survival. I really respect people for trying to \_\_\_\_\_ their business. I don't have much business sense. I wouldn't know where \_\_\_\_\_ opening my own business. I \_\_\_\_\_ best thing would be to look at business startups on the Internet. An online business might be good. There \_\_\_\_\_ less risk.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/b/business.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT BUSINESS SURVEY

From: <http://www.listenAminute.com/b/business.html>

Write five GOOD questions about business in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITING

From: <http://www.listenAminute.com/b/business.html>

**Write about business for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about business. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about business. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. BUSINESS POSTER** Make a poster about business. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY BUSINESS LESSON:** Make your own English lesson on business. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on business. Share your findings with the class.

