

# LISTEN A MINUTE.com

## Telephones

<http://www.listenAminute.com/t/telephones.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/telephones.html>

Telephones are a major part of our lives these days. When I was growing up, I perhaps used the phone once a week. It was almost a big event when it rang. Everyone rushed into the living room to find out who was calling. Of course, it was an old-style phone – the size of a football. And you had to leave it on the table because it was plugged into the wall. Today, however, is a totally different matter. Everyone has a phone. Some people I know have several. They change them every six months when the latest models come out. Today's phones aren't really phones. They are like personal entertainment devices that have a phone. I'm waiting for the watch phone. I'm sure it'll be here soon.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/t/telephones.html>

Telephones are \_\_\_\_\_ lives these days. When I was growing up, I perhaps used the phone once a week. It was \_\_\_\_\_ when it rang. Everyone rushed into the living room to find out who was calling. Of course, \_\_\_\_\_ phone – the size of a football. And you had to leave it on the table because it \_\_\_\_\_ wall. Today, however, is a \_\_\_\_\_. Everyone has a phone. Some people I know have several. They change them every six months \_\_\_\_\_. come out. Today's phones aren't really phones. They are like personal \_\_\_\_\_ that have a phone. I'm waiting \_\_\_\_\_. I'm sure it'll be here soon.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/telephones.html>

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# UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/t/telephones.html>

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week. it a rang big It event was when almost. Everyone  
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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT TELEPHONES SURVEY

From: <http://www.listenAminute.com/t/telephones.html>

Write five GOOD questions about telephones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about telephones. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about telephones. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. TELEPHONES POSTER** Make a poster about telephones. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY TELEPHONES LESSON:** Make your own English lesson on telephones. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on telephones. Share your findings with the class.

