

LISTEN A MINUTE.com

Teenagers

<http://www.listenAminute.com/t/teenagers.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/teenagers.html>

Our teenage years are probably the most difficult of our lives. This is the time we pass from childhood into adulthood. So many things are happening to us. Our bodies change, our emotions change and our whole life changes. We have to learn to be independent, mature and responsible in a few short years. We have to take exams, get a job and perhaps start a family. That must come as a bit of a shock for most teenagers. Part of all this new independence is teenage behaviour. This is probably the most difficult part of parents' lives. All those moods and all that sulking. It can put a strain on family life. People always think they really want babies and children; no one ever says "I want a teenager".



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/teenagers.html>

Our teenage years are _____ difficult of our lives. This is the _____ childhood into adulthood. So many things are happening to us. Our bodies change, _____ and our whole life changes. We have to learn to be independent, mature and responsible _____ years. We have to take exams, get a job and perhaps start a family. That must _____ shock for most teenagers. _____ independence is teenage behaviour. This is probably the most difficult part of parents' lives. _____ all that sulking. It can _____ family life. People always think they really want babies and children; no one ever says "I want a teenager".



CORRECT THE SPELLING

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Our teenage years are blbyropa the most difficult of our lives. This is the time we pass from ioohlhcdd into adulthood. So many things are apennphig to us. Our bodies change, our omnoeits change and our whole life changes. We have to learn to be independent, meruat and responsible in a few short years. We have to take exams, get a job and perhaps start a ifyaml. That must come as a bit of a shock for most teenagers. Part of all this new independence is teenage abhuioevr. This is probably the most difficult part of parents' lives. All those moods and all that gulskni. It can put a astrin on family life. People always think they really want abebis and children; no one ever says "I want a teenager".



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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TEENAGERS SURVEY

From: <http://www.listenAminute.com/t/teenagers.html>

Write five GOOD questions about teenagers in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/t/teenagers.html>

Write about teenagers for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about teenagers. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about teenagers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TEENAGERS POSTER Make a poster about teenagers. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TEENAGERS LESSON: Make your own English lesson on teenagers. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on teenagers. Share your findings with the class.

