

LISTEN A MINUTE.com

Teddy Bears

http://www.listenAminute.com/t/teddy_bears.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/t/teddy_bears.html

Teddy bears are very important. They play a special role in our society. The funny thing is, they have been with us for less than a hundred years. Of course, when we think about teddy bears, we think about children. I think it's impossible for a child to grow up without a teddy bear. Unfortunately, today, teddy bears have a lot of competition. There are lots of stuffed animals to choose from in toy stores. I would much rather have a traditional teddy than a Mickey Mouse or a soft toy cat. Teddy bears are not just for children. Adults have them too. Boyfriends and girlfriends buy them for each other as gifts. I'm 49 and I have a teddy bear of my favourite soccer club, but we'll keep that a secret.



LISTENING GAP FILL

From: http://www.listenAminute.com/t/teddy_bears.html

Teddy bears are very important. They _____
in our society. The _____, they have been
with us for less than a hundred years. Of course, when
we think about teddy bears, we think about children. I
think it's impossible for a child to _____ a
teddy bear. Unfortunately, today, teddy bears have a lot
_____. There are lots of stuffed animals to
choose from in toy stores. I would _____ a
traditional teddy than a Mickey Mouse or a soft toy cat.
Teddy bears are _____ children. Adults have
them too. Boyfriends and girlfriends buy them for each
_____. I'm 49 and I have a teddy bear of my
favourite soccer club, but we'll _____.



CORRECT THE SPELLING

From: http://www.listenAminute.com/t/teddy_bears.html

Teddy bears are very important. They play a paseicl role in our society. The funny thing is, they have been with us for less than a denudrh years. Of course, when we think about teddy bears, we think about children. I think it's libssemoip for a child to grow up without a teddy bear. Unfortunately, today, teddy bears have a lot of iotopmitecn. There are lots of fsftued animals to choose from in toy stores. I would much rather have a noatdtialri teddy than a Mickey Mouse or a soft toy cat. Teddy bears are not just for nhelrcdi. lutdsA have them too. Boyfriends and girlfriends buy them for each other as isgtf. I'm 49 and I have a teddy bear of my favourite soccer club, but we'll keep that a rcseet.



UNJUMBLE THE WORDS

From: http://www.listenAminute.com/t/teddy_bears.html

Teddy bears are very important. They play a special role in our society. The they funny have thing been is with us for less than a hundred years. Of course, when we think about teddy bears, we think about children. I think it's grow impossible a to up for child without a teddy bear. Unfortunately, a have bears teddy , today of lot competition. There choose to animals stuffed of lots are from in toy stores. a much traditional rather I have would teddy than a Mickey Mouse or a soft toy cat. Teddy bears are not just for children. Adults have them too. Boyfriends and for other girlfriends them each as buy gifts. I'm teddy and bear I of have my a 49 favourite soccer club, but secret a that keep we'll.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT TEDDY BEARS SURVEY

From: http://www.listenAminute.com/t/teddy_bears.html

Write five GOOD questions about teddy bears in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about teddy bears. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about teddy bears. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TEDDY BEARS POSTER Make a poster about teddy bears. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TEDDY BEARS LESSON: Make your own English lesson on teddy bears. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on teddy bears. Share your findings with the class.

