

# LISTEN A MINUTE.com

## Students

<http://www.listenAminute.com/s/students.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/students.html>

Being a student is a good life. I don't think most students understand this. A lot of students complain they have no money and too much homework. They never complain that they have loads of free time, don't have to go to work and have really long holidays. When students finish being students and go to work, they understand how good it is to be a student. Being a student at high school can be tough. You have to study boring things and deal with things like bullying. Going to college or university is when the fun starts. Just a few hours of classes a week and lots of student parties. I'd love to be a student again. I know many people who'd like to be full-time students forever. All you need is a bit more cash.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/s/students.html>

Being a student \_\_\_\_\_ . I don't think most students understand this. A lot of students complain they have no money and \_\_\_\_\_. They never complain that they have \_\_\_\_\_ time, don't have to go to work and have really long holidays. When students finish being students and go to work, they understand how \_\_\_\_\_ a student. Being a student at high school \_\_\_\_\_. You have to study boring things and deal with things like bullying. Going to college or university is \_\_\_\_\_. Just \_\_\_\_\_ classes a week and lots of student parties. I'd love to be a student again. I know many people who'd like to be full-time students forever. All you need is \_\_\_\_\_.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/students.html>

Being a student is a good life. I don't think most students naetsnddur this. A lot of students mocilapn they have no money and too much homework. They never complain that they have sodla of free time, don't have to go to work and have yerlla long holidays. When students finish being students and go to work, they understand how good it is to be a student. Being a student at high school can be huogt. You have to study gnbriio things and deal with things like illbynug. Going to college or university is when the fun starts. Just a few hours of saeslcs a week and lots of student reptsia. I'd love to be a student again. I know many people who'd like to be full-time students eerrfovy. All you need is a bit more cash.



## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/students.html>

Being a student is a good life. I don't think most students understand this. complain students of lot A no have they money and too much homework. They never complain time they loads free that have of, don't have to go to work holidays long really have and. When students finish being students and go to work, they understand how good is be student it to a. Being a student at high school can be tough. have You deal and things boring study to with things like bullying. Going to college or university is when the fun starts. a classes of hours few a Just week and lots of student parties. I'd love to be a student again. know I be to like who'd people many full-time students forever. cash more bit a is need you All.

 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT STUDENTS SURVEY

From: <http://www.listenAminute.com/s/students.html>

Write five GOOD questions about students in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about students. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about students. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. STUDENTS POSTER** Make a poster about students. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY STUDENTS LESSON:** Make your own English lesson on students. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on students. Share your findings with the class.

