

# LISTEN A MINUTE.com

## Spelling

<http://www.listenAminute.com/s/spelling.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/spelling.html>

I'm terrible at spelling. It's so confusing. I really wish someone would change every word in English to make the spelling logical. I don't know how English people can spell. My teacher says many English people can't spell. English spelling is difficult even for native speakers. My teacher said she is now confused between British and American spelling. She forgets which is which. I'm not sure whether it matters. If one of the spellings is right, that's good enough. I hate having spelling tests at school. I never get full marks. I know spelling is important because one wrong letter can change the meaning of the word. I wish someone would create a good system for us. We need a better way of learning how to spell.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/s/spelling.html>

\_\_\_\_\_ spelling. It's so confusing. I really wish someone would \_\_\_\_\_ in English to make the spelling logical. I don't know how English \_\_\_\_\_. My teacher says many English people can't spell. English spelling is difficult even for native speakers. My teacher said she \_\_\_\_\_ between British and American spelling. She forgets which is which. I'm not sure \_\_\_\_\_. If one of the spellings is right, that's good enough. I hate having spelling tests at school. I never \_\_\_\_\_. I know spelling is important because \_\_\_\_\_ can change the meaning of the word. I wish someone would create a good system for us. We need a better \_\_\_\_\_ how to spell.



## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SPELLING SURVEY

From: <http://www.listenAminute.com/s/spelling.html>

Write five GOOD questions about spelling in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about spelling. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about spelling. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SPELLING POSTER** Make a poster about spelling. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SPELLING LESSON:** Make your own English lesson on spelling. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on spelling. Share your findings with the class.

