

LISTEN A MINUTE.com

Speed

<http://www.listenAminute.com/s/speed.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/speed.html>

Speed kills. This is something I remember from a road safety campaign many years ago. It's true. There are too many drivers who drive too fast. So many people are killed on the road because of speed. I don't understand why people don't follow the speed limits. Many people are addicted to speed. Of course, it is exciting to go fast. That's why things like roller coasters are so exciting. The faster they are, the better they are. It's different for cars though. I think governments should limit the speed a car can go. If the speed limit on the road is 100kph, why sell cars that can go 200kph. I hope in the future they have sensors on the road that can control the speed of your car.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/speed.html>

Speed kills. This is something I remember from a road _____ many years ago. It's true. There are too many drivers _____. So many people are killed on the road _____. I don't understand why people don't follow the speed limits. Many people _____ speed. Of course, it is exciting to go fast. That's why things like roller coasters are so exciting. The _____, the better they are. It's different _____. I think governments should limit the speed _____. If the speed limit on the road is 100kph, why sell cars that can go 200kph. I hope in the future they have sensors on the road _____ the speed of your car.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SPEED SURVEY

From: <http://www.listenAminute.com/s/speed.html>

Write five GOOD questions about speed in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about speed. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about speed. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SPEED POSTER Make a poster about speed. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SPEED LESSON: Make your own English lesson on speed. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on speed. Share your findings with the class.

