

LISTEN A MINUTE.com

Skin

<http://www.listenAminute.com/s/skin.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/skin.html>

Few people think about how important their skin is. Men especially. Women spend a lot of time caring for their skin. They seem to have a whole load of skin care products. Their handbags are full of moisturizers, regeneration creams and lotions. Our skin is an organ, like the heart or lungs. We really need to look after it. One thing we really need to do is stay out of the sun. More and more people are getting skin problems because of exposure to the sun. Our skin is very useful. It keeps everything inside our body from falling out. It helps carry blood all around our body, and it is waterproof. Many people worry about their skin. They want it to look perfect. Unfortunately, wrinkles and spots spoil that.

LISTENING GAP FILL

From: <http://www.listenAminute.com/s/skin.html>

_____ how important their skin is.
Men especially. Women spend _____
time caring for their skin. They seem to have a whole
load of _____. Their handbags are
full of moisturizers, regeneration
_____. Our skin is an organ, like the
heart or lungs. We really _____ it.
One thing we really need to do is stay out of the sun.
More and more people are getting skin problems because
of _____. Our skin is very useful. It
keeps everything _____ falling out. It
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waterproof. Many people worry about their skin. They
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_____ spoil that.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SKIN SURVEY

From: <http://www.listenAminute.com/s/skin.html>

Write five GOOD questions about skin in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about skin. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about skin. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. SKIN POSTER** Make a poster about skin. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY SKIN LESSON:** Make your own English lesson on skin. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on skin. Share your findings with the class.

