

# LISTEN A MINUTE.com

## Science Fiction

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One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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Science fiction is one of my favourite genres of books and movies. I like the kind of science fiction that shows what the future might look like on Earth. Science fiction movies like Star Wars are OK but they are full of strange creatures and things we'll never see. I much prefer movies that are on Earth that show all of the inventions of the future. Robot movies are good. I can see how that will come true. I think people like science fiction because it is like a glimpse into the future. Many of the things that were in science movies from many years ago are true today. Even simple things like the mobile phone. Fifty years ago that was pure science fiction. Not many people thought we could have a phone in our pocket.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/s/science\\_fiction.html](http://www.listenAminute.com/s/science_fiction.html)

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## CORRECT THE SPELLING

From: [http://www.listenAminute.com/s/science\\_fiction.html](http://www.listenAminute.com/s/science_fiction.html)

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SCIENCE FICTION SURVEY

From: [http://www.listenAminute.com/s/science\\_fiction.html](http://www.listenAminute.com/s/science_fiction.html)

Write five GOOD questions about science fiction in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about science fiction. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about science fiction. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. SCIENCE FICTION POSTER** Make a poster about science fiction. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY SCIENCE FICTION LESSON:** Make your own English lesson on science fiction. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on science fiction. Share your findings with the class.

