# LISTEN A MINUTE.com

# Safety

http://www.listenAminute.com/s/safety.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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#### A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/s/safety.html

Safety is something we should all think more carefully about. The world around us can be a pretty dangerous place. Even our homes are full of danger. Think about all the electric wiring, gas pipes, chemicals in the building materials, etc. All kinds of things could happen. It's a good job we have safety standards. Our governments make sure builders focus on safety. This is also true for the things we buy. You can usually find a small logo on electrical products that say the product is safe, and then there are instructions with safety guidelines. Food safety is also something lots of people work on. It works. People rarely get ill because of the food we buy in shops. Maybe it's not such a dangerous world after all.



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#### A CORRECT THE SPELLING

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Safety is something we should all think more feryacllu about. The world around us can be a eprtty dangerous place. Even our homes are full of gernda. Think about all the electric wiring, gas pipes, sacmiech in the building materials, etc. All kinds of things could happen. It's a good job we have safety asntddars. Our governments make sure builders scouf on safety. This is also true for the things we buy. You can usually find a small logo on electrical products that say the ctdoupr is safe, and then there are instructions with safety guidelines. Food safety is also <u>ongihstem</u> lots of people work on. It works. People <u>yrlrae</u> get ill because of the food we buy in shops. <u>yabeM</u> it's not such a dangerous world after all.

#### A UNJUMBLE THE WORDS

From: http://www.listenAminute.com/s/safety.html

Safety is something more think all should we carefully about. The world dangerous us be pretty around can a place. our are of Even homes full danger. Think about all the electric wiring, gas pipes, chemicals in the building materials, etc. All kinds of things could happen. It's a have we job good standards safety. Our governments builders sure make safety on focus. This is also true for the things we buy. You usually a logo can find small on electrical products that say the product is safe, and then there are instructions with safety guidelines. Food safety also is on work people of lots something. It works. People rarely get ill because of the food we buy in shops. Maybe it's a world all such dangerous after not.

### NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æi STU	DISCUSSION (Write your own questions)
<b>(S)</b> STU	<b>DISCUSSION</b> (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

### STUDENT SAFETY SURVEY

From: http://www.listenAminute.com/s/safety.html

Write five GOOD questions about safety in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about safety for 10 minutes. Show your partner your paper. Correct each other's work.						

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about safety. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about safety. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. SAFETY POSTER Make a poster about safety. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY SAFETY LESSON: Make your own English lesson on safety. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on safety. Share your findings with the class.