

# LISTEN A MINUTE.com

## Quotations

<http://www.listenAminute.com/q/quotations.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/q/quotations.html>

Some people I know are full of quotations. They have remembered hundreds of quotes from Shakespeare and famous poets and politicians. They use them in mid-conversation. I think that's impressive. I don't think I could tell you five quotations. I studied Shakespeare at school but I can't remember a single quote. "To be, or not to be, that is the question." Was that Shakespeare? I know there's another famous quote from Romeo and Juliet about the name of a rose. Sometimes I see inspirational quotations on websites. I like these. They make you think. Some of them are really clever. Other places I see quotations are at the end of people's e-mail. Some of these aren't so clever.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/q/quotations.html>

Some people \_\_\_\_\_ quotations. They have remembered \_\_\_\_\_ from Shakespeare and famous poets and politicians. They use them in mid-conversation. I \_\_\_\_\_. I don't think I \_\_\_\_\_ quotations. I studied Shakespeare at school but I can't remember a single quote. "To be, or not to be, \_\_\_\_\_." Was that Shakespeare? I know there's another famous quote from Romeo and Juliet about \_\_\_\_\_ rose. Sometimes I see inspirational quotations on websites. I like these. They make you think. Some of them \_\_\_\_\_. Other places I see quotations are at the end of people's e-mail. Some of these \_\_\_\_\_.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/q/quotations.html>

Some loepep I know are full of quotations. They have remembered hundreds of teuosq from Shakespeare and ofmusa poets and politicians. They use them in mid-conversation. I think that's impressive. I don't think I could tell you five quotations. I tddesui Shakespeare at school but I can't rmemereb a sleign quote. "To be, or not to be, that is the question." Was that Shakespeare? I know there's oatrneh famous quote from Romeo and Juliet about the name of a rose. Sometimes I see inspirational quotations on sewtsebi. I like these. They make you think. Some of them are really cvreel. Other places I see quotations are at the end of people's e-mail. Some of eehts aren't so clever.



## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/q/quotations.html>

Some people know I quotations of full are. They have hundreds from of remembered quotes Shakespeare and famous poets and politicians. They use them in mid-conversation. I think that's impressive. I don't think I could five tell quotations you. I studied Shakespeare at school can't a quote I remember single but. "To be, or not to be, that is the question." Was that Shakespeare? I know famous there's quote another from Romeo and about name a Juliet the of rose. Sometimes I see inspirational quotations on websites. I like these. They make you think. clever really are them of Some. Other places I see of quotations at end people's are the e-mail. Some of these aren't so clever.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT QUOTATIONS SURVEY

From: <http://www.listenAminute.com/q/quotations.html>

Write five GOOD questions about quotations in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/q/quotations.html>

**Write about quotations for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about quotations. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about quotations. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. QUOTATIONS POSTER** Make a poster about quotations. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY QUOTATIONS LESSON:** Make your own English lesson on quotations. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on quotations. Share your findings with the class.

