

LISTEN A MINUTE.com

Poverty

<http://www.listenAminute.com/p/poverty.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/poverty.html>

I just don't understand why we have poverty today. There is so much money in the world. We are rich enough to really make poverty history. My government talks about making a better society while there are thousands of people living on the streets. My government says it is making a more equal society. Rubbish. This is all words. Many people say religion is very important to them but do little to help poor people. In fact, many religious people I know don't like poor people. And then there are multinational companies who give very little to the poor. They even take away their land and water. The people with the most power to reduce poverty are those doing the least. How can they live in such big houses and drive such fancy cars?



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/poverty.html>

I just don't understand why we have poverty today. There _____ in the world. We are rich enough to really make poverty history. My government _____ better society while there are thousands of _____ streets. My government says it is _____ society. Rubbish. This is all words. Many people say religion is very important to them _____ help poor people. In fact, _____ I know don't like poor people. And then there are multinational companies who give very little to the poor. They even take away their land and water. The people _____ to reduce poverty are those doing the least. How can they _____ and drive such fancy cars?



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/p/poverty.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT POVERTY SURVEY

From: <http://www.listenAminute.com/p/poverty.html>

Write five GOOD questions about poverty in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/p/poverty.html>

Write about poverty for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about poverty. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about poverty. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POVERTY POSTER Make a poster about poverty. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY POVERTY LESSON: Make your own English lesson on poverty. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on poverty. Share your findings with the class.

