

LISTEN A MINUTE.com

Nuclear Weapons

http://www.listenAminute.com/n/nuclear_weapons.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/n/nuclear_weapons.html

Nuclear weapons are the worst thing invented by man. The day we invented them was a black day in our history. Fortunately, they have only been used a few times. We only need to read the history of what happened in Japan to understand why nuclear weapons must never be used again. The Japanese cities of Hiroshima and Nagasaki were destroyed in an instant. Hundreds of thousands died. Today, nuclear weapons are a hundred times more powerful. It's scary to think how much harm one nuclear bomb could cause. Even scarier, is what happens if terrorists get hold of nuclear weapons. I fear for our future. One day, all countries will have nuclear weapons and then we'll be in real trouble.

LISTENING GAP FILL

From: http://www.listenAminute.com/n/nuclear_weapons.html

Nuclear weapons _____ invented by man. The day we invented them _____ our history. Fortunately, they have only been used a few times. We _____ the history of what happened in Japan to understand why nuclear weapons _____ again. The Japanese cities of Hiroshima and Nagasaki were _____. Hundreds of thousands died. Today, nuclear weapons are a hundred times more powerful. _____ how much harm one nuclear bomb could cause. Even scarier, _____ terrorists get hold of nuclear weapons. I fear for our future. One day, all countries will have nuclear weapons and then we'll _____.

CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT NUCLEAR WEAPONS SURVEY

From: http://www.listenAminute.com/n/nuclear_weapons.html

Write five GOOD questions about Nuclear Weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Nuclear Weapons. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Nuclear Weapons. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NUCLEAR WEAPONS POSTER Make a poster about Nuclear Weapons. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NUCLEAR WEAPONS LESSON: Make your own English lesson on Nuclear Weapons. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Nuclear Weapons. Share your findings with the class.

