LISTEN A MINUTE.com

Nationality

One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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Nationality is a strange thing. I don't think it used to be. Nowadays, with globalization, people want to change their nationality. Many people from poor countries want to go to rich countries and become citizens. It's strange because I don't understand how your nationality can change. Even if I live in Peru for 50 years, I'm still English, even though I might have a Peruvian passport. I think people have confused feelings when they change nationalities. Their heart is still in their real country and not in the country of their new nationality. Nationality unfairly decides how successful you'll be in life. If you're born in a rich country, you'll get a good education. If you're born in a poor country, you might not even get basic human rights.

Nationality _____. I don't think it used to be. Nowadays, with globalization, people want to change their nationality. Many people _____ want to go to rich countries _____. It's strange because I don't understand how your nationality can change. _____ in Peru for 50 years, I'm still English, even though I might have a Peruvian passport. I think people have _____ when they change nationalities. Their heart is _____ country and not in the country of their new nationality. Nationality _____ how successful you'll be in life. If you're born in a rich country, you'll get a good education. If you're born in a poor country, you might _____ basic human rights.

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

STUDENT NATIONALITY SURVEY

Write five GOOD questions about nationality in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

⋒ WRITING

From: **http://www.listenAminute.com/n/nationality.html**

Write about nationality for 10 minutes. Show your partner your paper. Correct each other's work.

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⋒ HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about nationality. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about nationality. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NATIONALITY POSTER Make a poster about nationality. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NATIONALITY LESSON: Make your own English lesson on nationality. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on nationality. Share your findings with the class.