

LISTEN A MINUTE.com

Laws

<http://www.listenAminute.com/l/laws.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

Without laws the world would end. OK, maybe the actual Earth might not end, but life as we know it would end. We'd all end up fighting and killing each other. It would become the survival of the strongest, or perhaps the survival of the nastiest. If there were no laws, people could do anything. There'd be no police or courts to keep control. Law is very important. It keeps order in our society. Our laws started thousands of years ago. Many of today's laws were made centuries ago. New laws need to be made every day. Especially in today's world, where the Internet is so important. It's very difficult to keep laws up to date with new developments. The latest area of law is intellectual property. It's important that people's ideas are protected.

LISTENING GAP FILL

From: <http://www.listenAminute.com/l/laws.html>

Without laws the _____. OK, maybe the actual Earth might not end, but _____ it would end. We'd all end up fighting and killing each other. It would become _____ the strongest, or perhaps the survival of the nastiest. If there were no laws, people _____. There'd be no police or courts _____. Law is very important. It keeps order in our society. Our laws started thousands of years ago. Many of today's laws were _____. New laws need to be made every day. Especially in today's world, where the Internet is so important. It's very difficult to keep _____ with new developments. The latest area of law is intellectual property. It's important that people's ideas _____.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT LAW SURVEY

From: <http://www.listenAminute.com/l/laws.html>

Write five GOOD questions about law in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/l/laws.html>

Write about law for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about law. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about law. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. LAW POSTER Make a poster about law. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY LAW LESSON: Make your own English lesson on law. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on law. Share your findings with the class.

